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# **GCSE MARKING SCHEME**

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**AUTUMN 2023**

**GCSE  
MATHEMATICS – NUMERACY  
UNIT 1 – FOUNDATION TIER  
3310U10-1**

## INTRODUCTION

This marking scheme was used by WJEC for the 2023 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.




























It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## WJEC GCSE MATHEMATICS – NUMERACY

## AUTUMN 2023 MARKING SCHEME

GCSE Numeracy Unit 1: Foundation Tier	Mark	Comments
1(a) (i) A 3cm by 2cm rectangle drawn so that it is  at least 2cm from the back of the house  at least 1cm from everything else.	B1  B1	Penalise -1 once only if the diagram is not a 3cm by 2cm rectangle but is another sized square or rectangle.
1(a)(ii) 6 m <sup>2</sup>	B1	Do NOT FT from 'their rectangle' drawn in (a)(i)
1(b)(i) an acute angle	B1	
1(b)(ii) 42° (±2°) drawn at T	B1	Use of overlay  NOTE: The angle drawn must be drawn at point T, using the given <b>horizontal</b> line.  However, do award B1 if they redraw the given diagram and the angle of 42° (±2°) is correct. Award B1 for an angle of 42° (±2°) clearly indicated if they use a vertical line at T or have extended the horizontal line to the left of T (i.e. drawn 138° and then indicated 42°).
1(b)(iii) 180 – 69 111 (°)	M1 A1	Accept 69 + 42 or 21 + 90 or 31 + 80

2(a)	<table><tr><th>Airport</th><th>Number of passengers (to the nearest million)</th></tr><tr><td>Cardiff</td><td>2 000 000</td></tr><tr><td>Bristol</td><td>9 000 000</td></tr><tr><td>Birmingham</td><td>12 000 000</td></tr><tr><td>Exeter</td><td>1 000 000</td></tr><tr><td>Leeds-Bradford</td><td>4 000 000</td></tr></table> <table><tr><th>Airport</th><th></th></tr><tr><td>Cardiff</td><td></td></tr><tr><td>Bristol</td><td>(    )</td></tr><tr><td>Birmingham</td><td>  </td></tr><tr><td>Exeter</td><td></td></tr><tr><td>Leeds-Bradford</td><td></td></tr></table>	Airport	Number of passengers (to the nearest million)	Cardiff	2 000 000	Bristol	9 000 000	Birmingham	12 000 000	Exeter	1 000 000	Leeds-Bradford	4 000 000	Airport		Cardiff		Bristol	(    )	Birmingham	  	Exeter		Leeds-Bradford		<p>Answers in the table and pictogram take precedence.</p> <p>Accept the word million used eg 2 million</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>Penalise -1 only for <b>consistent</b> use of incorrect place value for all 3 values.</p> <p>B3</p> <p>Award B3 for all 4 correct entries Award B2 for 3 correct entries Award B1 for 2 correct entries</p> <p>FT 'their values stated in the table' FT implied use of million (i.e. with incorrect place value given in the 1<sup>st</sup> table but then used as million in the pictogram)</p> <p>If a different symbol that is split into 4 is consistently used, then penalise -1 only. If a different scale used then B0.</p>
Airport	Number of passengers (to the nearest million)																									
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Birmingham	  																									
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Leeds-Bradford																										
2(b)(i) Yes and suitable reason given e.g.  'half of 80 million is 40 million (and 46 086089 is more than 40 million)' '46 million is more than 40 million (which is half of 80 million)' 'Double 46 million is 92 million (which is more than 80 million)' 'because half is 40000000 so Gatwick had more than half' 'because half of 80000000 is forty million (but Chris was correct because it was 46086089 which is more than half)' '46086089 million is more than half of eighty million (as 40000000 is half of it)' 'because 46086089 doubled is greater than 80000000'	E1	<p>Allow yes and 'half of 80 is 40'</p> <p>Do not allow no with a suitable reason e.g. 'No, because half of 80 is 40 and Chris had 46 so he had extra people' 'No, because half of 80 million is 40 million and there was 46 million used in Gatwick'</p>																								
2(b)(ii) 261 909	B1																									
2(c) 2508 × 3 or 2508 + 2508 + 2508 or equivalent  7524 (litres)	M1  A1	<p>For 2508 + 2508 + 2508, allow if no addition sign seen but addition is implied award M1.</p>																								

3(a) (Thursday) 28 <sup>th</sup> (December)	B2	<p>Answer space takes precedence Award B1 for any one of the following (for missing one criteria):</p> <ul style="list-style-type: none"> <li>• (Friday) 29<sup>th</sup> (December)</li> <li>• (Saturday) 30<sup>th</sup> (December)</li> <li>• (Sunday) 31<sup>st</sup> (December)</li> <li>• (Monday) 4<sup>th</sup> (December)(earliest possible date)</li> </ul>
<p>3(b) (left eye) <math>1.25 - 0.75</math> or <math>0.25 + 0.25</math>  <b>OR</b>  (right eye) <math>2.25 - 1.50</math> or <math>0.5 + 0.25</math></p> <p>Right indicated <b>AND</b> 0.5 <b>AND</b> 0.75 seen</p>	<p>M1</p> <p>A1</p>	<p>Check table for workings. Allow embedded values e.g. <math>0.75 + \mathbf{0.5(0)} = 1.25</math> <b>OR</b> <math>1.50 + \mathbf{0.75} = 2.25</math> Allow place value errors e.g. <math>125 - 75</math></p> <p>Allow M1A1 if right is indicated and 50 <b>and</b> 75 seen (consistent use of non-decimals).</p> <p>If no marks awarded, award SC2 for right indicated and saying has increased by 0.25 or 25 more (than the left one)</p>
<p>3(c) (Cost of eye test) <math>32 - 0.25 \times 32</math> or equivalent  (£)24</p> <p>(Cost of frames) <math>84 - 1/3 \times 84</math> or equivalent  (£) 56</p> <p>(Total cost =) <math>24 + 56 + 39</math></p> <p>(£)119</p>	<p>M1 A1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p>	<p>If M0A0 award SC1 for (£)8</p> <p>If M0A0 award SC1 for (£)28</p> <p>FT 'their derived 24' and 'their derived 56' including the use of (£)8 and (£)28</p> <p>Award final A1 only if at least one M1 or SC1 has been awarded <b>and</b> there are derived values for both eye test and frames. e.g <math>8 + 56 + 39 = 103</math> award M0A0SC1M1A1M1A1.</p> <p>Use of (£)8 and (£)28: <math>8 + 28 + 39 (=£75)</math> award SC1 SC1 M1 A1</p> <p>If M0A0 awarded for the last 2 marks, award SC1 for an answer of (£)80 (cost of lenses not included)</p>
<p>3(c) Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• present their response in a structured way</li> <li>• explain to the reader what they are doing at each step of their response</li> <li>• lay out their explanations and working in a way that is clear and logical</li> <li>• write a conclusion that draws together their results and explains what their answer means</li> </ul> <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• show all their working</li> <li>• make few, if any, errors in spelling, punctuation and grammar</li> <li>• use correct mathematical form in their working</li> <li>• use appropriate terminology, units, etc.</li> </ul>

<p>4. Showing (65%), 60%, 86%, (80%) OR 65/100, 60/100, 86/100, 80/100 OR 6.5/10, (6/10) 8.6/10, 8/10 OR 0.65, 0.6(0), 0.86, 0.8(0) OR four correct calculations for a common amount</p> <table><tr><td></td><td colspan="3">Lowest → Highest</td></tr><tr><td>Subject</td><td>English</td><td>Maths</td><td>PE</td><td>History</td></tr><tr><td>Result</td><td>6/10</td><td>65%</td><td>80%</td><td>43/50</td></tr></table>		Lowest → Highest			Subject	English	Maths	PE	History	Result	6/10	65%	80%	43/50	<p>B2</p> <p>Values may be shown in working or in the table</p> <p>B2 for all correct % OR all correct decimals all correct fractions <u>with a common denominator</u> OR correct work using a common amount OR a valid combination that allows full comparison e.g. 6/10 = 60% and 80% = 40/50</p> <p>B1 for one correct conversion that allows a comparison with another value</p> <p>B1</p> <p>Allow any unambiguous indication (e.g. 'converted values'). FT 'their converted values' only if at least B1 previously awarded</p> <p>If no marks awarded, award SC1 for any one of the following:</p> <ul style="list-style-type: none"><li>• a correct order of given values i.e. 6/10, 65%, 80%, 43/50 (ignore subjects)</li><li>• a correct order of subjects i.e. English, Maths, PE, History (can ignore any values given)</li></ul>
	Lowest → Highest														
Subject	English	Maths	PE	History											
Result	6/10	65%	80%	43/50											
<p>5. <math>20 \times 25 + 28 \times 15 + 17 \times 10</math> (= 500 + 420 + 170)</p> <p>(£) 1090</p>	<p>M2</p> <p>M1 for either</p> <ul style="list-style-type: none"><li>• sight of the <b>sum</b> of any 2 unique appropriate products (not multiples of these products)</li></ul> <p>or</p> <ul style="list-style-type: none"><li>• for sight of <math>20 \times 25</math>, <math>28 \times 15</math> and <math>17 \times 10</math></li></ul> <p>A2</p> <p>CAO. Answer space takes precedence</p> <p>FT from M2 or M1 to award A1 for either</p> <ul style="list-style-type: none"><li>• any 2 of 500, 420 and 170 in a correctly evaluated sum of 3 products</li></ul> <p>or</p> <ul style="list-style-type: none"><li>• sight of 500, 420 and 170</li></ul> <p><b>If no marks,</b></p> <ul style="list-style-type: none"><li>• award SC1 for sight of (Saturday and Sunday interchanged) <math>17 \times 25 + 28 \times 15 + 20 \times 10</math> <b>AND</b> EITHER SC2 for an answer of (£)1045 OR SC1 for one of the following:<ul style="list-style-type: none"><li>• any 2 of 425, 420 and 200 in a correctly evaluated sum of 3 products</li><li>• sight of 425, 420 and 200</li></ul></li><li>• award SC1 for sight of (table followed in order used in Venn) <math>20 \times 25 + 17 \times 15 + 28 \times 10</math> <b>AND</b> EITHER SC2 for an answer of (£)1035 OR SC1 for one of the following:<ul style="list-style-type: none"><li>• any 2 of 500, 255 and 280 in a correctly evaluated sum of 3 products</li><li>• sight of 500, 255 and 280</li></ul></li></ul>														

<p>6(a) <math>\frac{90}{360} \times 540</math> or <math>\frac{1}{4} \times 540</math> or <math>540 \div 4</math> or equivalent</p> <p>135 (people)</p>	<p>M1</p> <p>A1</p>	<p>Answer space takes precedence</p> <p>When repeatedly halving 540, if there are errors, award M0 A0 unless indication that the intention is to divide by 2, e.g.</p> <ul style="list-style-type: none"> <li>• <math>540 \div 2 = 220</math> (error) , <math>220 \div 2 = 110</math> is M1 A0</li> <li>• 540, 220, 110 is M0 A0</li> </ul>
<p>6(b) Angle measured <math>170(^{\circ}) \pm 2(^{\circ})</math></p> <p><math>0.4 \times 170(^{\circ} \pm 2^{\circ})</math> or equivalent</p> <p><math>68(^{\circ})</math> or angle in the range <math>67(^{\circ})</math> to <math>69(^{\circ})</math></p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>May be seen on the pie chart</p> <p>FT for 'their angle, provided <math>90^{\circ} &lt; \text{'their angle'} &lt; 180^{\circ}</math></p> <p>Any method of repeated addition must <b>clearly</b> be addition to 40%</p> <p>Only allow angles in this range provided not from incorrect working</p> <p>Answer space takes precedence</p> <p>Allow A1 for labelled angle on the pie chart if no <b>final</b> answer given.</p> <p>On FT, using 'their 170', allow angles correctly rounded or truncated to the nearest degree</p>
<p>6(c) <math>540 - \frac{7}{10} \times 540</math> or <math>(1 - \frac{7}{10}) \times 540</math> or <math>\frac{3}{10} \times 540</math></p> <p>162 (not children)</p>	<p>M1</p> <p>A1</p>	<p>For complete method</p> <p>Answer space takes precedence</p> <p>If no marks, award SC1 for sight of <math>(\frac{7}{10} \times 540 =) 378</math></p>

7(a)(i) 2.4 (kg)	B2	<p>Answer space takes precedence</p> <p>B1 for any one of the following:</p> <ul style="list-style-type: none"> <li>attempt to multiply 200 by 12 which may include a place value error, or equivalent shown as repeated addition, e.g. <math>2 \times 12</math>, <math>20 \times 12</math>, <math>2000 \times 12</math>, ....</li> <li>sight of 2400 in working</li> <li>an answer of 2400</li> <li><math>\frac{48}{4} \times 200</math></li> <li>2kg 400g</li> </ul>
7(a)(ii) 1 : 8 : 2	B2	<p>Answer space takes precedence</p> <p>If units (g) are included then B1 only.</p> <p>B1 for sight of any one of the following (ignoring inclusion of 'g'):</p> <ul style="list-style-type: none"> <li>25 : 200 : 50</li> <li>5 : 40 : 10</li> <li>equivalent multiple of the ratio 1 : 8 : 2</li> <li>a ratio involving 1, 8 and 2 in an incorrect order</li> </ul>
7(b)(i) 6 g	B1	
7(b)(ii) (Daily recommendation =) $0.8 \times 70$  <div style="text-align: right;">56 (g)</div> <div style="text-align: right;">25 (%)</div>	M1  A1  A2	<p>Allow if embedded in further incorrect working only if this working includes the use of '14'</p> <p>Ignore any incorrect unit given, e.g. % or kg</p> <p>FT <u>14</u> for possible A2 or A1 'their <math>0.8 \times 70</math>'</p> <p>On FT allow rounding or truncation of the final percentage</p> <p>A1 for one of the following:</p> <ul style="list-style-type: none"> <li>the fraction <math>\frac{14}{56}</math> or <math>\frac{7}{28}</math> or <math>\frac{1}{4}</math></li> <li>a clear full method finding percentages of 56(g) clearly working towards 14(g)</li> </ul>



<p>8(a)  <math>(\frac{1}{5} \text{ is } \\$40, \text{ total amount of gift is}) 40 \times 5 \text{ or } 40 \div \frac{1}{5}</math>    (\$200)    (Amount gifted to animal charity is <math>\frac{1}{4} \times 200</math>) (\$50)          (Gift to medical research is) (\$) <math>200 - 40 - 50</math>    (\$110)</p>	<p>M1  A1  B1    M1  A1</p>	<p>Ignore \$ written as £ or €, etc  ISW  FT <math>\frac{1}{4} \times</math> 'their 200' correctly evaluated, provided  <ul style="list-style-type: none"> <li>'their 200' <math>\neq 40</math></li> <li>'their 200' <math>\neq 200 - 40 (= 160)</math></li> </ul> Allow FT 'their 200' = 8 (see note below)  FT 'their derived 200' <math>- 40 -</math> 'their 50', provided <math>&gt; 0</math>  FT provided both M marks previously awarded  If no marks, award SC1 for  <math>(40 - \frac{1}{5} \times 40 - \frac{1}{4} \times 40 = 40 - 8 - 10 =)</math> (\$22)</p>
<p>8(a) <u>Alternative method</u>  (Total amount of gift is) <math>40 \times 5 \text{ or } 40 \div \frac{1}{5}</math>    (\$200)    (Proportion given to medical charity)  <math>(1 - \frac{1}{5} - \frac{1}{4} =)</math> <math>\frac{11}{20}</math>  or <math>(1 - 0.2 - 0.25 =)</math> 0.55  or <math>(100 - 20 - 25 =)</math> 55 (%)    (Gift to medical research is) <math>\frac{11}{20} \times 200</math>  or <math>200 - \frac{9}{20} \times 200</math>      (\$110)</p>	<p>M1  A1  B1    M1   A1</p>	<p>Ignore \$ written as £ or €, etc  ISW  Allow for proportion given to children's and animal charity clearly shown as  <math>\frac{9}{20}</math>, 0.45 or 45 (%)  FT 'their incorrectly evaluated <math>1 - \frac{1}{5} - \frac{1}{4}</math>', or  'their incorrectly evaluated <math>\frac{1}{5} + \frac{1}{4}</math> as appropriate  and 'their derived 200', provided  <ul style="list-style-type: none"> <li>'their 200' <math>\neq 40</math></li> <li>'their 200' <math>\neq 200 - 40 (= 160)</math></li> </ul> Allow FT 'their 200' = 8  FT provided both M marks previously awarded</p>

<p>8(b) Sight of 30 000 – 10 000 or 20 000</p> <p><math>(30\,000 - 10\,000) \times 0.22</math> or <math>20\,000 \times 0.22</math> or equivalent</p> <p style="text-align: right;">(\$) 4400</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Ignore incorrect units given throughout</p> <p>Any repeated addition method of 10% and 1% must clearly show addition to 22%</p> <p>CAO. Mark final answer</p>
<p>9(a) <math>209^\circ \pm 2^\circ</math></p>	<p>B1</p>	<p>Answer space takes precedence</p>
<p>9(b)(i) Answer in the range 21 (km) to 25 (km)</p>	<p>B1</p>	<p>Answer space takes precedence</p>
<p>9(b)(ii) Correct interpretation of the map scale, e.g.</p> <ul style="list-style-type: none"> <li>1 cm represents 25 000 cm or 250 m</li> <li>2 cm represents 50 000 cm or 500 m or 0.5 km</li> <li>4 cm represents 100 000 cm or 1 000 m or 1 km</li> </ul> <p>OR</p> <p>Correct conversion 12 km to cm, 25 000 cm to km or equivalent, e.g.</p> <ul style="list-style-type: none"> <li>(12 km =) 1 200 000 (cm)</li> <li>(25 000 cm =) 0.25 (km)</li> <li>sight of 1200 and 25</li> <li>sight of 12 and 0.25</li> </ul> <p><math>12 \div 0.25</math> or <math>12 \times 4</math> or <math>1\,200\,000 \div 25\,000</math> or <math>1\,200 \div 25</math> or equivalent</p> <p style="text-align: right;">48 (cm)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Ignore place value error, e.g. 12 ÷ 'their number with digits 25', 12 × 'their number with digit 4'</p> <p>CAO</p>
<p>9(b)(ii) <u>Alternative method</u> (Original map scale is 3 cm : 12 km =) 3 : 1 200 000 or 1 : 400 000 or equivalent</p> <p><math>\frac{400\,000}{25\,000} \times 3</math> or <math>16 \times 3</math> or equivalent</p> <p style="text-align: right;">48 (cm)</p>	<p>B1</p> <p>M1</p> <p>A1</p>	<p>Ignore errors in place value</p> <p>CAO</p>